

STARS Residencies 2022-2023

What is the STARS Residencies Program?

Grants of \$2500-\$6100

Residencies of 3+ days

Arts, Sciences, and Humanities

Partnership between

- Massachusetts K-12 schools with
- Teaching artists, scientists, humanists, and non-profit organizations



Why?

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R.evolucion Latina residency with Lawrence High School. Photo: ASA Photographic.

Young people

- develop creativity, critical thinking
- connect to their own voices
- discover hidden talents
- explore the natural world
- power the next generation

Today's Info Session

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New for the 2022-2023 school year

Funding rates for this year

Designing your residency

Online Grants Management System

Review process

Q&A – Put your questions in the chat

Headlines

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Who can apply has changed --more access!!

Deadline Oct 25, 11:59PM *Help until 6pm*

Funding Notification: December 13

Updated Minimum and Maximum Grants

New Funding Priorities

No culminating event required

No budget required for application -- BUT still required in Final Report!



Somerville High School

Who can apply?

As always:

K-12 MA Schools with a 2022-2023
DESE School ID

New this year: Cultural partners can apply directly!

MA Teaching artists, scientists, humanists

And non-profit organizations – must name the
teaching artist/scientist/humanist leading the residency



A school may be involved in only one application per school year

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If we receive more than one involving the same school, we will ask the school principal to choose the one application to go forward.

We will not review the other(s).

Application asks if residency has been approved by school principal and cultural partner – double check!

NOTE: There is no limit to the number of applications a cultural partner may be involved in.

Residency Eligibility Checklist

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- ☐ Involves a school recognized by the Massachusetts Department of Elementary and Secondary Education (DESE).
- ☐ Is led by a teaching artist, scientist, and/or humanist from outside the school.
- ☐ Has been approved by the school principal and the teaching artist, scientist, and/or humanist leading the residency.

Residency Eligibility Checklist

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- ☐ Is one unified residency that focuses on the arts, sciences, and/or humanities even if multiple grades.
- ☐ Includes a minimum of one (1) session between each teaching artist/scientist/humanist and their students on at least (3) three separate days.
- ☐ Starts no earlier than September 1, 2022 and ends no later than June 30, 2023.

Funding Rates

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Session definition: A session is the creative learning time when the cultural partner is working with students.

- ❑ **One session: 30-75 minutes working with students**
- ❑ **Two sessions: 80-120 minutes**
- ❑ **Rate per session: \$150**
- ❑ **Rate for Planning: one \$250 stipend for cultural partner(s)**
- ❑ **Minimum grant: \$2500 even if 3-15 sessions**
- ❑ **Maximum Grant: \$6100 -- but no limit on how long a residency can be!**

Grant Amount

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Number of Sessions X \$150. Add \$250 for Planning for the Cultural Partner.

Good news! Online system does the grant calculations for you!

Funds may be used for any residency expense except school teacher salaries or stipends





Designing your residency ¹²

Planning with School and Cultural Partner

- Key to an engaging and valuable residency
- One \$250 stipend to pay cultural partner(s) to plan with school before and during residency
- What do the students need? What engages them?
- How can the residency support the teacher's curriculum?

Designing your residency

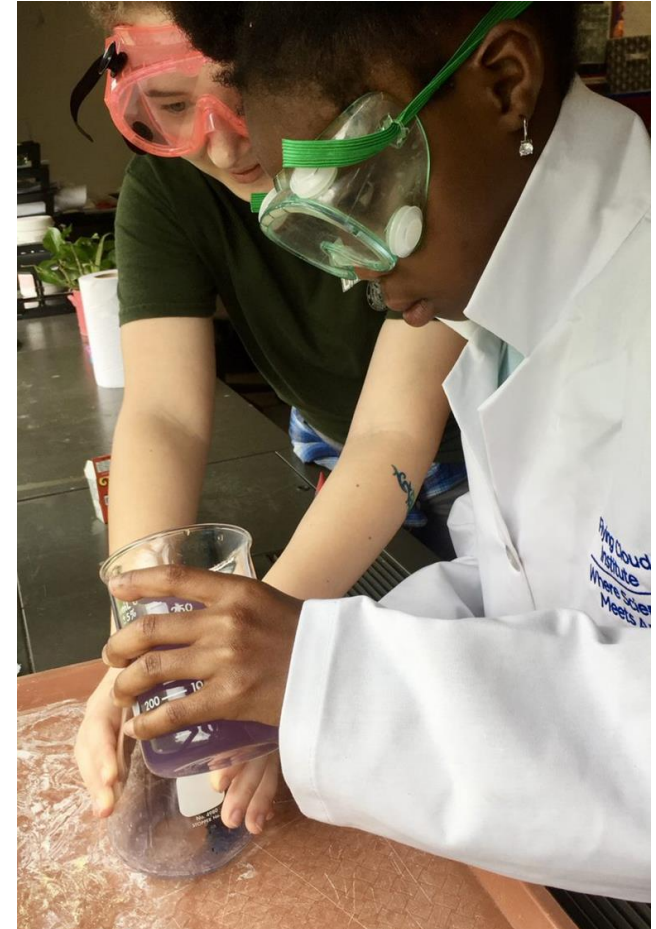
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Multiple Cultural Partners:

- Must be working on same residency
- Each must work with their group of students for 1 session on at least 3 days.

Multiple Grades:

- One residency! All grades on same, unifying theme. Same content, adjusted for grade level.



Designing your residency

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Location: In-person, Remote, or Hybrid

- Check box only.

No Culminating Event required

Learning Objectives

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- A cornerstone of your residency
- The clear and measurable skills, knowledge, and/or understandings you want students to develop through their residency experience.
- **KEY: Develop collaboratively between classroom teachers and cultural partners.**

Learning Objectives

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After it's all over, what do you want students to know, understand, or be able to do?

- WEAK: Students will be exposed to artwork from the Surrealist movement (no end result or way to assess learning)
- STRONG: Students will identify key characteristics of the Surrealist movement (end result of learning)

Learning Objectives

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Reflective of the student's learning, not cultural partner/teacher's instruction

- WEAK: Introduce primary colors (Teacher-focused)
- STRONG: Students will identify and use primary colors in a work of art (Student-focused)

Socially-Conscious Learning Objective

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Creative learning that helps prepare the students to be positive contributors to their world.

- Does the residency experience teach equity and inclusion?
- Does it connect students with own voices and cultures?
- Does it connect students with world around them?

The background of the slide features a photograph of two individuals, a man and a woman, looking intently at a computer screen. The man, in the foreground, is wearing glasses and has a beard. The woman is partially visible behind him. The image is partially obscured by a large, diagonal orange shape that covers the right side of the slide.

Online Application System

Grants Management System

See the STARS FAQs on our website:

☐ Returning Applicants

- Am I already registered?
- Forgot my password!
- What if my email has changed?

☐ New Applicants

- How to register?
- Register as Individual or Organization/school?

<https://massculturalcouncil.org/education/stars-residencies/faqs/>

Grants Management System

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Register as a school:

As the primary contact for the application on behalf of the school (i.e., teacher, principal, department head, etc.)

Select “Organization” when it asks you which type of registration you will be completing.

Then search for your school name in the field at the top of the registration page.

Grants Management System

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We have created Organization Profiles for every school already.

Anyone from your school can create a User Profile connected to the school and log into the system.

<https://massculturalcouncil.smartsimple.com>

Grants Management System

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What if I'm an independent teaching artist, scientist, or humanist? How do I register?

If you are not connected to an organization, register as an "Individual".

Select "Individual" when the system asks you which type of registration you will be completing.

Grants Management System

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Register as an Organization:

The application will list the organization as the applicant and you as the primary contact for the application.

Many cultural organizations are already in the system

Grants Management System

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What if I can't find my non-profit organization on the list?

- You must register the organization manually --see FAQs

NOTE: It may take up to 2 business days for your organization's registration to be reviewed to link to the funding opportunities.

Begin your registration at least three business days before the STARS application deadline – Oct. 25!

What if my email has changed?

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1. If you registered last year, login with your email and password from last year
2. Go to your profile and update your email address



Inviting Co-Applicant

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This is inviting your residency partner to work on and submit the Application and Final Report with you

Must be done during Application preparation phase, not after submitted

How? See STARS Frequently Asked Questions on our website

<https://massculturalcouncil.org/education/stars-residencies/faqs/>

Our Help Desk is available!

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**Assistance with registering and accessing the online
application**

Grants_Help_Desk@art.state.ma.us

Application Tips

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- ❑ Character counts include spaces and punctuation
- ❑ Make sure Learning Objectives are about what students will learn
- ❑ Session Detail Narrative: Detail! Detail! Detail!
- ❑ Provide as much detail as possible for each session or groups of sessions for the reviewer to understand:
 - what students will do
 - what cultural partner will do
 - how teachers will extend the learning

Application Tips

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Provide the information that is asked for in the question!

Assume the reader knows nothing about your work or the school

Avoid bundling more than 4 sessions together

Application Review

Outside reviewers – diversity of race, gender, location, discipline

Score on review criteria using a 5-point rubric

Rubrics are listed in the guidelines



Scoring: 2 Criteria

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- 1. Strength of Learning Objectives**
- 2. Connection of the residency activities to the Learning Objectives is clear and they are attainable.**

Scoring Rubrics

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See Guidelines

Review Process

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- ❑ Review all eligible applications received by the deadline
- ❑ Score by outside reviewers with review criteria and rubrics
- ❑ Priority rating applied
- ❑ Ranked by score
- ❑ Highest scores funded first
- ❑ Same score: random selection determines funding order
- ❑ Fund down list until all funds allocated

Review Process: Application Priorities

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To improve equity in the program, we will prioritize applications from:

- First-time applicants or applicants that have not received funding from Mass Cultural Council in the last three fiscal years.
- Schools in cities and towns that are below the state's median household income and below statewide educational attainment (the percentage of adults who have attained at least a bachelor's degree). **A link to this list is in the Guidelines.**

Review Process: Application Priorities

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- Schools with student populations that are 50% or more Black, Indigenous, and/or People of Color (BIPOC) as reported by DESE.
- **Look up your school through the link in the Guidelines to DESE school profiles.**

Review Process: Application Priorities

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To ensure that as many applicants as possible can receive funding, if necessary, we may further prioritize applicants:

- not receiving other FY23 Mass Cultural Council funding
and/or
- that submitted only one STARS application.

PLEASE APPLY!

Notification: Tuesday, December 13

**All applicants will hear by email
whether they will receive a grant or
not**

We're here to help

Diane Daily

NEW email address: diane.daily@mass.gov

617-858-2709 – voice mail will be delivered to me. Leave your email and phone number.

Online Application Help Desk

Grants_Help_Desk@art.state.ma.us

Until 6PM October 25



Thank you for your work on behalf of the young people of Massachusetts!

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